

Program Review Student Survey

The purpose of this survey is to invite you to provide feedback on Thompson Rivers University's [insert program name] program, referred to as Program in the survey. Your feedback will inform improvements to educational programming.

This survey will take you roughly 10 - 12 minutes to complete. Your responses will be shared with program faculty and administration, staff within the Office of Quality Assurance, as well as external peer reviewers from outside the university. Please note that while responses will be aggregated and not attributed to any one individual, the content of your comments will be provided to those listed above.

Note: We are conducting a program review, not an assessment of individual faculty members. While your honest feedback is important to the review, please refrain from commenting, either positively or negatively, on individual faculty/staff members. Thank you.

If you have any questions regarding this survey, please email Dr. Alana Hoare, Associate Director, Academic Planning and Continuous Quality Improvement, at ahoare@tru.ca

[insert section break]

Student Experience

1. What is your level of student within this Program?

- 1st year
- 2nd year
- 3rd year
- 4th year
- Other, please specify: _____

2. What are your plans after graduation? (Check all that apply)

- Graduate studies
- Professional studies (e.g., law, education, social work, nursing)
- Employment in this field of study
- Employment in another field of study
- I have not decided
- Other, please specify: _____

3. Please share information about your identity that you feel impacted your experience within the program (e.g., gender identity, sexual orientation, racial/ethnic identity, disability, or any other meaningful way in which you self-identify)?

- I am _____ (please specify).
- My identity did not impact my educational experience.
- Prefer not to disclose.



Why are we asking this question?

TRU and this program value inclusion and diversity. TRU has identified closing achievement gaps as part of its vision to provide a place of belonging for all learners. In order to better understand the communities that TRU and this program serves, and assess our progress towards diversity, equity, and inclusion goals, we ask that you please provide some information about yourself.

What will we do with this information?

Please note that this information will be kept confidential and will not be part of your student record. This information will be reported in aggregate to ensure individuals are not identified. Personal information that you provide to the university and this program is at all times protected in accordance with the Freedom of Information and Protection of Privacy Act.

How will gathering this information benefit you?

Depending on what year you are in the program you may not see an immediate impact, but the information you share could positively impact future students. The goal is to provide a supportive, learner-centred curriculum in which students see themselves represented within program.

4. Do you feel that your identity is represented within the program?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

5. Does the program provide a supportive environment for different forms of diversity (e.g., racial/ethnic, gender, disability, etc.)?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

6. Is the expression of diverse ideas encouraged and respected?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

7. Do you have the opportunity to demonstrate knowledge and understanding in multiple ways?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

8. Have you experienced social, emotional, and/or physical barriers in the program that impact your success? For example, discrimination, racism, or lack of accommodations for disabilities.

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

[insert section break]

Admissions and Advising

9. Please identify the extent to which you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
The program admission requirements were adequate to ensure that I had the background to succeed in this program.						
I am satisfied with the quality of academic advising regarding course selection and program requirements.						
Program information (e.g., Academic Calendar, brochures, TRU website, etc.) clearly describes the program content, learning outcomes, and graduation requirements.						

Development of Knowledge, Skills, and Abilities

10. Please comment on the extent to which you believe this program has supported your development of knowledge, skills, and abilities related to the following learning outcomes:

	Not at all	Beginner	Achieved
Insert PLO			
Insert PLO			
Insert PLO			
Insert PLO			
A TRU graduate demonstrates the necessary skills of effective leadership and teamwork.			
A TRU graduate demonstrates effective communication skills appropriate to a range of audiences.			
A TRU graduate reflects on and sets goals for learning beyond their university experience.			
A TRU graduate critically evaluates and applies socially responsible, sustainable, and ethical behaviors.			

A TRU graduate acquires, connects, and applies a depth and breadth of knowledge.			
A TRU graduate constructs meaning from information by applying creative and critical thinking through research.			
A TRU graduate recognizes and respects the value of Indigenous knowledges and ways.			
A TRU graduate recognizes and respects the value of diverse cultures and worldviews.			

Program structure, program delivery, and curriculum

11. Please comment on the extent to which you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
The sequence of courses in the program is logical.						
The foundation courses in my program effectively prepare me for more difficult courses.						
I have opportunities to evaluate courses in the program.						
I have seen my feedback inform improvements to the courses and/or program.						
Faculty Members are available for consultation outside of class time.						
Faculty Members provide me with useful feedback on my academic performance.						
Evaluations of my work are fair, constructive, and timely.						
Textbooks and learning materials are appropriate for the program.						
The knowledge, skills, and confidence I am acquiring are adequately preparing me to continue my studies and/or enter the job market.						
Faculty Members consistently provide clear explanations of difficult concepts.						
The program supports my personal, professional, and intellectual growth.						
I have access to the technology resources that I need to be successful in the program.						
I have access to the Library resources that I need to be successful in the program.						
I have access to the mental health and wellness supports that I need to be successful in the program.						
Overall, I am satisfied with this program.						

[insert section break]

Additional Comments

12. In your opinion, what are the greatest strengths of the program?

13. In your opinion, what opportunities exist for improvement of the program?

14. Are there any courses and/or topics related to this program that you would like to see offered that are not (as far as you know) currently available for registration? If yes, please specify: