

Program Review Alumni Survey

The purpose of this survey is to invite you to provide feedback on Thompson Rivers University's [insert program name] program. Your feedback will inform improvements to educational programming.

This survey will take you roughly 10 - 12 minutes to complete. Your responses will be shared with program faculty and administration, staff within the Office of Quality Assurance, as well as external peer reviewers from outside the university. Please note that while responses will be aggregated and not attributed to any one individual, the content of your comments will be provided to those listed above.

Note: We are conducting a program review, not an assessment of individual faculty members. While your honest feedback is important to the review, please refrain from commenting, either positively or negatively, on individual faculty/staff members. Thank you.

If you have any questions regarding this survey, please email Dr. Alana Hoare, Associate Director, Academic Planning and Continuous Quality Improvement, at ahoare@tru.ca

[insert section break]

DEMOGRAPHIC INFORMATION

1. **Please share information about your identity that you feel impacted your experience within the program (e.g., gender identity, sexual orientation, racial/ethnic identity, disability, or any other meaningful way in which you self-identify)?**

- I am _____ (please specify).
- My identity did not impact my educational experience.
- Prefer not to disclose.



Why are we asking this question?

TRU and this program value inclusion and diversity. TRU has identified closing achievement gaps as part of its vision to provide a place of belonging for all learners. In order to better understand the communities that TRU and this program serves, and assess our progress towards diversity, equity, and inclusion goals, we ask that you please provide some information about yourself.

What will we do with this information?

Please note that this information will be kept confidential and will not be part of your student record. This information will be reported in aggregate to ensure individuals are not identified. Personal information that you provide to the university and this program is at all times protected in accordance with the Freedom of Information and Protection of Privacy Act.

How will gathering this information benefit you?

Depending on what year you are in the program you may not see an immediate impact, but the information you share could positively impact future students. The goal is to provide a supportive, learner-centred curriculum in which students see themselves represented within program.

2. Do you feel that your identity was represented within the program?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

3. Did the program provide a supportive environment for different forms of diversity (e.g., racial/ethnic, gender, disability, etc.)?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

4. Was the expression of diverse ideas encouraged and respected?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

5. Did you have the opportunity to demonstrate knowledge and understanding in multiple ways?

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

6. Did you experience social, emotional, and/or physical barriers in the program that impacted your success? For example, discrimination, racism, or lack of accommodations for disabilities.

- No
- Not sure
- Yes

a) If you are willing to share, please comment on your experience.

7. What year did you graduate from this program at TRU?

- 2016
- 2017
- 2018
- 2019
- 2020
- 2021
- Other, please specify: _____

8. If you took more than **four years [insert appropriate length of time based on program]** to complete this program, please indicate the appropriate reason(s):

- A decision to change programs
- Courses were not available when needed
- Family obligations
- Involved in co-op or internships
- Took a semester(s) off
- Tuition and other costs of attendance
- Work obligations
- Other: _____

[insert section break]

CAREER PREPAREDNESS

9. Choose all of the items that apply to you:

1. I am employed in my major field of study
2. I am employed in a related field of my major
3. I could not find a job in my major field
4. I developed new career interests after graduating from this program
5. The jobs in my major field of study did not pay well
6. The jobs in my major field of study offered few opportunities for advancement
7. I need more employment related education/training
8. I am _____ (please specify)

10. How well did this program prepare you for employment?

1	2	3	4	5
Very Well	Relatively Well	Somewhat	Poorly	Not applicable t

11. Please indicate your level of agreement with the following statements about your employment.

	Strongly agree	Agree	Neutral	Disagree	Not applicable
I would not have been hired for my job without this credential.					
I was able to advance more rapidly in the initial years of my employment because of my education in this program.					

[insert section break]

ADMISSIONS AND ADVISING

9. Please identify the extent to which you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
The program admission requirements were adequate to ensure that I had the background to succeed in this program.						
I am satisfied with the quality of academic advising regarding course selection and program requirements while I was in the program.						
Program information (e.g., Academic Calendar, brochures, TRU website, etc.) clearly described the program content, learning outcomes, and graduation requirements when I took the program.						

DEVELOPMENT OF KNOWLEDGE, SKILLS, AND ABILITIES

10. Over the course of this program, describe your progress on the following skills

	Outstanding progress	Considerable progress	Moderate progress	Slight progress	No progress
Leadership and teamwork skills					
Written communication skills					
Self-reflection and goal-setting abilities					
Social responsibility, and ethical and sustainable behaviours					
Critical thinking skills					
Awareness of Indigenous knowledges and ways					
Knowledge of diverse cultures and worldviews					

PROGRAM STRUCTURE, PROGRAM DELIVERY, AND CURRICULUM

11. Please comment on the extent to which you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
The sequence of courses in the program was logical.						

The foundation courses in this program effectively prepared me for more difficult courses.						
The program provided a sufficient range of courses.						
I had opportunities to evaluate the program.						
I saw my feedback inform improvements to the courses and/or program.						
Faculty members were available for consultation outside of class time.						
Faculty members provided me with useful feedback on my academic performance.						
Evaluations of my work were fair, constructive, and timely.						
Textbooks and learning materials were appropriate for the program.						
The knowledge, skills, and confidence I acquired adequately prepared me to continue my studies and/or enter the job market.						
Faculty members consistently provided clear explanations of difficult concepts.						
I had access to experiential, hands-on learning opportunities (e.g., community service, co-op, internship, practicum)						
The program supported my personal, professional, and intellectual growth.						
I had access to the technology resources that I needed to be successful in the program.						
I had access to the Library resources that I needed to be successful in the program.						
I had access to the mental health and wellness supports that I needed to be successful in the program.						
I had access to the writing and/or mathematics supports that I needed to be successful in the program.						
Overall, I was satisfied with this program.						

[insert section break]

ADDITIONAL COMMENTS

12. In your opinion, what are the greatest strengths of the program?

13. In your opinion, what opportunities exist for improvement of the program?

14. Are there any courses and/or topics that you would have liked to see the program offer that were not offered? If yes, please specify.