SOAR Analysis Activity

10 minutes	Welcoming and opening remarks
10 minutes	Overview of planning cycle and goals of the activity Powerpoint presentation
30 minutes	Strengths: What can we build on? 1. What have we done well so far? 2. What are we most proud of so far? 3. What positive aspects of the program have students, faculty, employers, and others commented on? 4. What makes the program unique?
30 minutes	Opportunities: What are our best future opportunities? 1. What changes do we expect to see in the next 3-5 years? 2. What external forces or trends may impact our work? 3. What opportunities exist for us? 4. What are students, faculty, and/or the community asking for?
10 minutes	Break
30 minutes	Aspirations: What do we care deeply about? 1. What difference do we hope to make? 2. What does our preferred future look like? 3. What projects, programs, or processes would support our aspirations?
30 minutes	1. Considering our strengths, opportunities, and aspirations, what meaningful measures will indicate we are on track with achieving our goals? 2. What measurable results do we want to see? What measurements will we be known for? 3. What resources are needed to implement our most vital projects and initiatives?
20 minutes	Wrap-up, finalize themes, debrief

References

- Srivastava, S., & Cooperrider, D. (1990). *Appreciative management and leadership: The power of positive thought and action in organizations*. San Francisco: Jossey-Bass.
- Stavros, J.M., Cooperrider, D L, & Kelley, D.L. (2003). Strategic inquiry appreciative intent: Inspiration to SOAR, a new framework for strategic planning. *AI Practitioner. November*, 10-17.
- Stavros, J.M. & Hinrichs, G.(2009). *The thin book of SOAR: Building strengths- based strategy*. Bend, OR: Thin Book Publishing Co.