Program Review
Faculty Survey

Preamble

The purpose of this survey is to invite you to provide feedback on Thompson Rivers University's [insert program name] program. Your feedback will inform improvements to educational programming.

This survey will take you roughly 10 - 12 minutes to complete. Your responses will be shared with program faculty and administration, staff within the Office of Quality Assurance, as well as external peer reviewers from outside the university. Please note that while responses will be aggregated and not attributed to any one individual, the content of your comments will be provided to those listed above.

If you have any questions regarding this survey, please email Dr. Alana Hoare, Associate Director, Academic Planning and Continuous Quality Improvement, at ahoare@tru.ca

[insert section break]

Demographic Information

Please provide a little bit of information about your role and experience within the program.

1. Select the answer that best describes your role within the program:
    ☐ Tenured or tenure track faculty member
    ☐ Limited term, University Instructor, or sessional faculty member

2. How long have you been a faculty member in the program?
    ☐ 0 – 2 years
    ☐ 3 – 10 years
    ☐ More than 10 years

[insert section break]

Hoare, A., Dishke Hondzel, C., & Wagner, S. (2022). *Program review handbook: A course-based approach to conducting program review.* https://programreviewhandbook.pressbooks.tru.ca/

Admissions and Advising

3. Please identify the extent to which you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
The program admission requirements are adequate to ensure students have the background to succeed in this program.						
Students have adequate access to program advisors.						
Program information (e.g., Academic Calendar, brochures, TRU website, etc.) clearly describes the program content, learning outcomes, and graduation requirements.						

4. Do you have any additional feedback regarding program admissions and advising? If so, please comment below:

Program structure, program delivery, and curriculum

5. Please comment on the extent to which you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
The purpose of the program is clear to me.						
The purpose of the program is supported by the curriculum.						
The sequence of courses is logical and builds on earlier work and sets students up for success in their subsequent courses.						
The foundational courses in the program prepare students for more advanced courses.						
The program provides a sufficient range of courses and learning opportunities.						
The program purpose, goals, and learning outcomes are communicated effectively to students.						
Assessment data is regularly collected and used to inform improvements to the program (program learning outcomes, courses, expectations etc.).						
Library resources are adequate for the program.						
The practical and experiential learning in this program is sufficient to prepare students for a career in the discipline/profession.						
Overall, the program provides students with adequate preparation for further study and/or employment.						
As a faculty member, the success of students in the program meets my expectations.						

6. Do you have any additional feedback regarding program structure, program delivery, and curriculum? If so, please comment below:

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Development of Knowledge, Skills, and Abilities

7. Please comment on the extent to which you believe this program supports students' development of knowledge, skills, and abilities related to the following:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not applicable
Note. The following block of questions applies to baccalaureate degree programs *only.*						
Insert PLO						
Insert PLO						
Insert PLO						
Insert PLO						
Effective leadership and teamwork skills						
Effective communication skills appropriate to a range of audiences						
Self-reflection and goal-setting abilities						
Social responsibility, and ethical and sustainable behaviours						
Depth and breadth of knowledge						
Critical thinking, investigation, and research skills						
Awareness of Indigenous knowledges and ways						
Knowledge of diverse cultures and worldviews						

8. Do you have any additional feedback regarding program learning outcomes? If so, please comment below:

[insert section break]

Additional Comments

9. In your opinion, what are the greatest strengths of the program?

10. In your opinion, what opportunities exist for future growth and improvement of the program?

11. Describe the top two changes you would like to make to the program.

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