Program Review
External Reviewer Report

Program:

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External Review Panel Members:

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Date of Site Visit:

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Date of Report Submission:

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Contents

Executive Summary

> Briefly comment on the purpose of this review, the main recommendations, and the program review process.

Assessment

In the following section, comment on commonly-held standards and expectations in relation to the field/discipline of the program under review.

Program Context

Briefly comment on the program's role at Thompson Rivers University, and in the community.

- - Insert external reviewers' assessment and evidence related to this issue here - -

Curriculum and Assurance of Learning

Comment on the quality of the education delivered.
- Does the program demonstrate that both subject matter and learning outcome standards are of sufficient breadth and rigour?
- Is the curriculum current? Does it reflect the state of knowledge in the field(s)?
- Does the program demonstrate evidence of ongoing assessment (both direct and indirect) of student learning? If so, is evidence used to inform continuous quality improvement of the program?

- - Insert external reviewers' assessment and evidence related to this issue here - -

Hoare, A., Dishke Hondzel, C., & Wagner, S. (2022). *Program review handbook: A course-based approach to conducting program review.* https://programreviewhandbook.pressbooks.tru.ca/

Student Achievement

Comment on the extent to which the program is meeting students' needs and supporting outcome attainment.
- Does the program have the appropriate expertise and resources to support student achievement?
- Are the admission requirements supportive of access and success for all students?
- Are sufficient efforts being made to close equity gaps, including achievement of Indigenous and rural learners?

- - Insert external reviewers' assessment and evidence related to this issue here - -

Governance and Resources

Comment on the program's governance, operations, and the adequacy of available resources (e.g., facilities, equipment, library resources, laboratories, computing facilities, shops, specialized equipment, etc.).

- - Insert external reviewers' assessment and evidence related to this issue here - -

Planning and Sustainability

Comment on the overall sustainability of the program, both socially and economically.
- Has the program adequately prepared for current trends in the profession/field, as well as adapted to future trends?
- Has the program met the needs of learners today as well as adapting to the needs of future learners?

- - Insert external reviewers' assessment and evidence related to this issue here - -

Other

Provide any additional comments that may be relevant to this review, as well as feedback on the program review process.

- - Insert external reviewers' assessment and evidence related to this issue here - -

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Recommendations

Recommendations related to: Curriculum and Assurance of Learning
(add or remove lines as needed)

Recommendation #1
Description and Rationale for Recommendation

Recommendation #2
Description and Rationale for Recommendation

Recommendation #3
Description and Rationale for Recommendation

Recommendations related to: Student Achievement
(add or remove lines as needed)

Recommendation #1
Description and Rationale for Recommendation

Recommendation #2
Description and Rationale for Recommendation

Recommendation #3
Description and Rationale for Recommendation

Recommendations related to: Governance and Resources
(add or remove lines as needed)

Recommendation #1
Description and Rationale for Recommendation

Recommendation #2
Description and Rationale for Recommendation

Recommendation #3
Description and Rationale for Recommendation

Recommendations related to: Planning and Sustainability
(add or remove lines as needed)

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Recommendation #1
Description and Rationale for Recommendation
Recommendation #2
Description and Rationale for Recommendation
Recommendation #3
Description and Rationale for Recommendation

Commendations

Commendations related to: Curriculum and Assurance of Learning
(add or remove lines as needed)
Commendation #1
Description and Rationale for Recommendation
Commendation #2
Description and Rationale for Recommendation
Commendations related to: Student Achievement
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Commendations related to: Planning and Sustainability
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<u>Commendation #1</u>
Description and Rationale for Recommendation

<u>Commendation #2</u>
Description and Rationale for Recommendation

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