Program Review Employer Survey

Preamble

Welcome to the Thompson Rivers University (TRU) Employer Survey and thank you for taking the time to provide us with important feedback. The [insert program name] is being reviewed as part of TRU's ongoing quality assurance and program improvement process.

Employer feedback is an important part of the program review process. Information from the survey is used to provide TRU's [insert faculty/department name] with information about how well they have prepared their graduates both academically and professionally.

This survey should be completed by the person who has the best overview of employees in your business. Your responses will be shared with program faculty and administration, staff within the Office of Quality Assurance, as well as external peer reviewers from outside the university. Please note that while responses will be aggregated and not attributed to any one individual, the content of your comments will be provided to those listed above. Survey questions are about your experiences supervising recent [insert program name] graduates, and are not intended to evaluate an individual employee's performance.

This survey takes an average of 10 minutes to complete.

If you have any questions regarding this survey, please email Dr. Alana Hoare, Associate Director, Academic Planning and Continuous Quality Improvement, at ahoare@tru.ca

<insert section break>

Questions

- To the best of your knowledge has your organization ever hired a [insert program name] graduate? Y/N
 - If you do not employ TRU graduates from the [insert program name] select all reasons that apply:
 - Graduate's qualifications do not meet our requirements
 - Need employees with experience
 - No applications received from TRU graduates
 - Prefer graduates from other universities
 - Other: _____ (please specify)

- **If yes,** approximately how many graduates from the [insert program name] at TRU have been hired within your organization during the last three years?
 - 5 or less
 - 6 10
 - 11 or more
 - None to my knowledge

If none, thank them for taking the survey and end the survey.

Do you feel that you have enough direct or indirect experience with [insert program name] graduates to rate their knowledge and skills? Y/N
 If no, thank them for taking the survey and end the survey.

<insert section break>

- In general, how would you rate your level of satisfaction with graduates from TRU's [insert program name] for the type of work they were doing in your organization? Very good—Good—Poor—Very Poor—Do not know
- 4. How would you rate [insert program name] graduates with regards to these skills, knowledge, and attitudes?

Very good—Good—Poor—Very Poor—Do not know

- Teamwork demonstrates the necessary skills of effective leadership and teamwork.
- Communication demonstrates effective communication skills appropriate to a range of audiences.
- Lifelong Learning reflects on and sets goals for learning beyond their university experience.
- Citizenship critically evaluates and applies socially responsible, sustainable, and ethical behaviors.
- Knowledge acquires, connects, and applies a depth and breadth of knowledge.
- Critical Thinking and Investigation constructs meaning from information by applying creative and critical thinking through research.
- Indigenous Knowledges and Ways recognizes and respects the value of Indigenous knowledges and ways.
- Intercultural Awareness recognizes and respects the value of diverse cultures and worldviews.
- [add PLOs]
- 5. From the perspective of your organization's needs, has the [insert program name] prepared graduates to:

Yes—No—Not Sure—Not Applicable

- Apply the principles of their discipline to solve problems
- Set personal goals
- Be open to learn new responsibilities and skills
- Use job specific applications (computer, equipment, etc.)
- Understand organizational structure
- Contribute effectively as a member of the team
- Have a level of expertise appropriate to current work requirements
- Conduct self in a professional manner

<insert section break>

- 6. What three strengths do graduates from the [insert program name] at TRU bring to your organization?
- 7. What trend and/or change is your profession facing in the next five years?
- 8. Please identify new attributes, skills, and/or knowledge that will be needed within your organization over the next five years.
- 9. Please provide any other comments, observations, or suggestions we should consider for our program in the future.